1	BEGINNING FINGER EXERCISES
	EXERCISE #1 : Put fingers on any five white keys (one hand at a time). Drop thumb (thumb plays on the tip of the side) into the key and say, "Drop-lift-drop-lift-drop-lift-drop-lift-drop-lift-drop (hold and listen) slowly roll up (wrist)" (5 x slowly). All non- playing fingers must stay on top of the keys (no pointing). Repeat procedure with finger 2, then 3, 4 and 5. Be sure wrist is level with the arm and relaxed. Fingers must be curved and TALL (1st joints curved and "out" like a knee cap). Do this SLOWLY. Listen to your tone. Do this exercise several times a day. Repeating it will develop finger independence.
	EXERCISE #2 : Put fingers on any five white keys (one hand at a time). Drop thumb into the key and say, " $1 - 2 - 1 - 2 - 1 - 2 - 1 - 2 - 1 - 3$ on top of the finger 1 to finger 2 (<i>legato</i> , like walking). All non-playing fingers must stay on top of the keys (no pointing). Continue with " $1 - 3 - 1 - 3 - 1 - 3 - 1 - 3 - 1 - 3$ on the large (wrist)" and then $1 - 4$ and $1 - 5$ Be sure wrist is level with the arm and relaxed. Fingers must be curved and TALL (1^{st} joints curved and "out" like a knee cap). Do this SLOWLY. Listen to your tone. Do this exercise several times a day. Repeating it will develop finger independence.
	EXERCISE #3: Same as above, but now $2 - 1 - 2 - 1 $
	EXERCISE #4: 3-1-3-1-3-1-3 slowly roll up. 3-2-3-2-3-2-3. 3-4-3-4-3-4-3 3-5-3-5-3-5-3
	EXERCISE #5: 4-1-4-1-4-1-4 4-2-4-2-4-2-4 4-3-4-3-4-3-4-3-4-3-4-3-4-5-4-5-4-5-4-5-
	EXERCISE #6: 5-1-5-1-5-1-5 5-2-5-2-5-2-5 5-3-5-3-5-3-5 5-4-5-4-5-4-5
	FIVE FINGER PATTERNS

The fingering for each five-finger pattern is as follows: 1-2-3-4-5-4-3-2-1-3-5-3-1

<u>CMAJOR</u>: CDEFGFEDCEGEC <u>GMAJOR</u>: GABCDCBAGBDBG

DMAJOR: DEF#GAGF#EDF#AF#D AMAJOR: ABC#DEDC#BAC#EC#A

E MAJOR: E F# G# A B A G# F# E G# B G# E

FMAJOR: FGAB CB AGFACAF

B MAJOR: B C# D# E F# E D# C# B D# F# D# B (play "higher" on the keys, *scoot your hand up into the keys*, to play this.)

**Float the wrist FORWARD, fingers "dripping" so fingers stay close to the keys. The wrist lifts the fingers off the keys. ("Wrists have lungs"; pianists breathe with their wrists).

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